




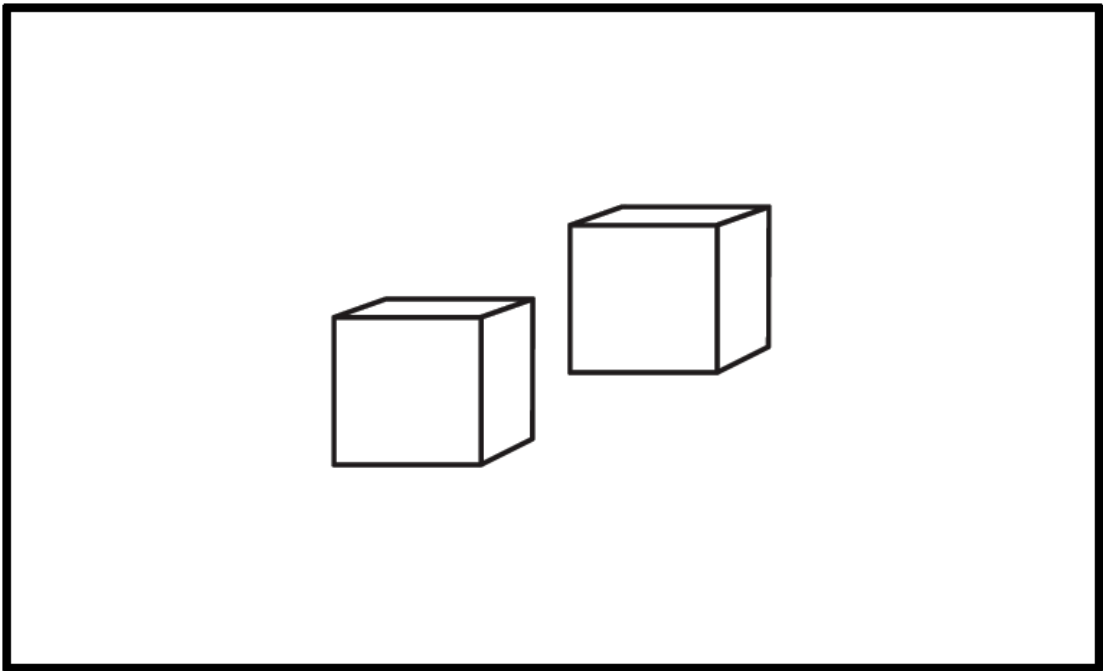
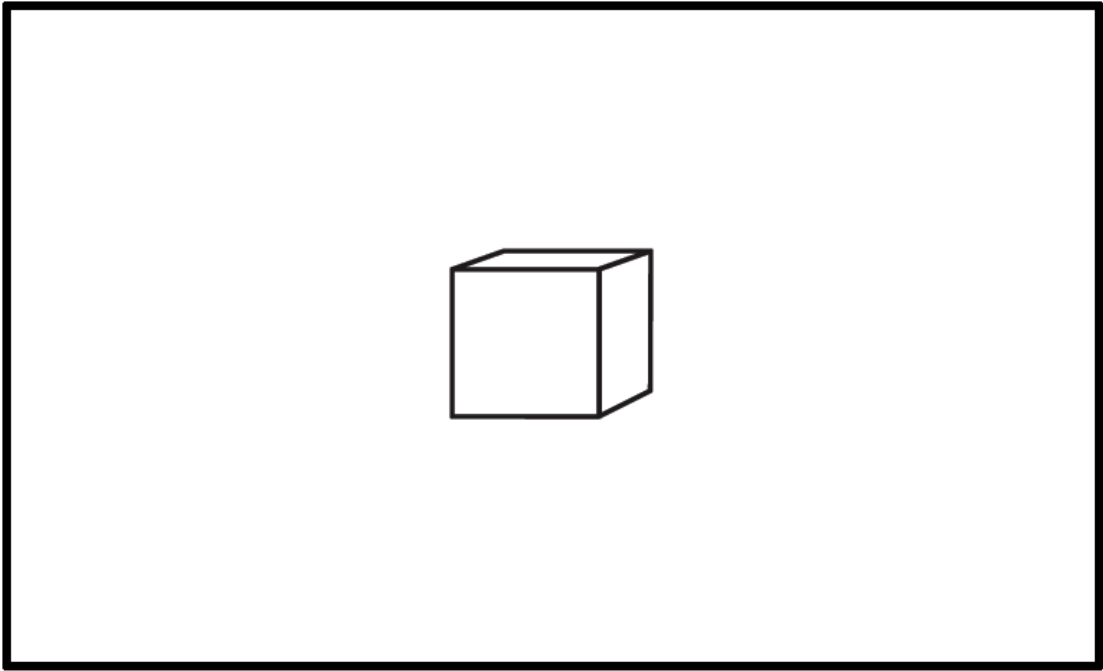
Print all the pages and cut each set in half. Each set of activities is progressively more complex one-to-one correspondence.

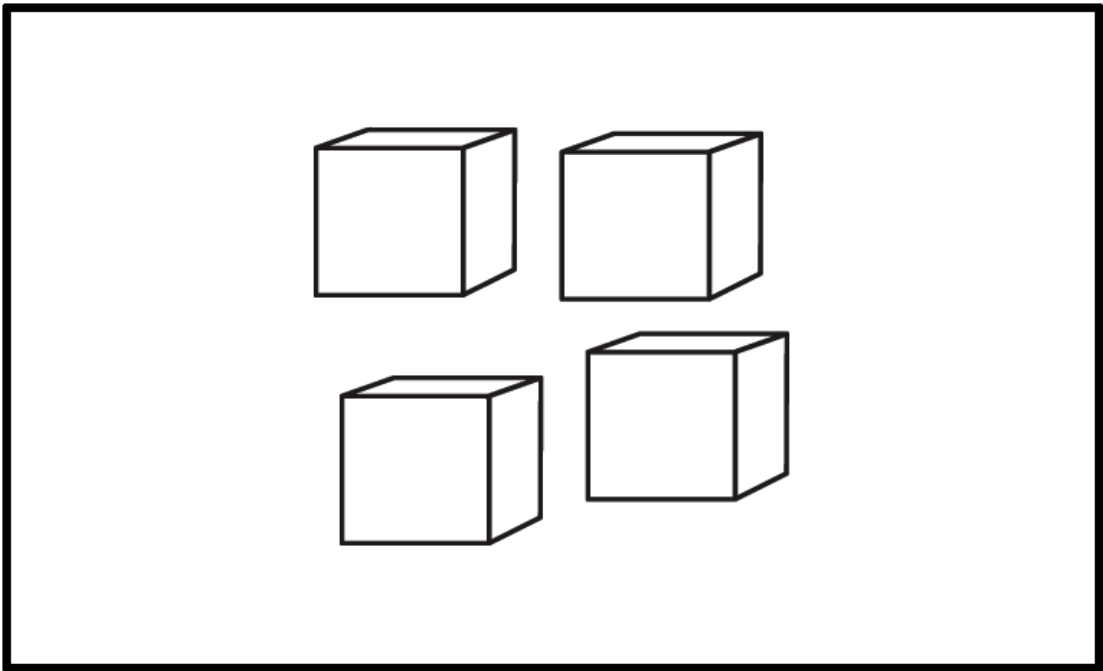
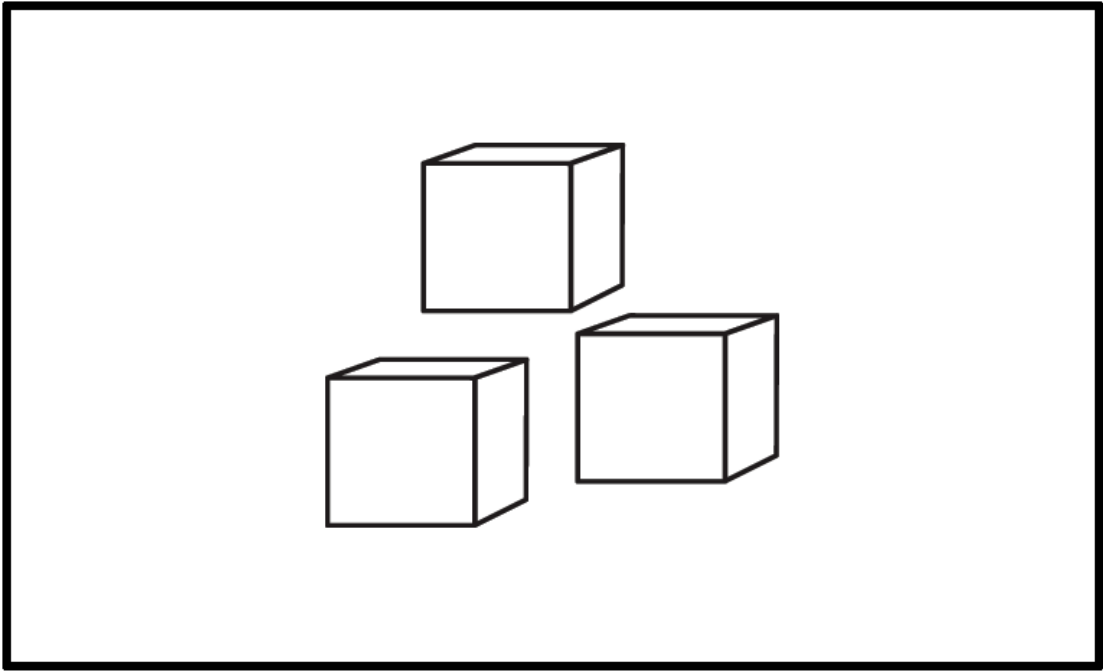


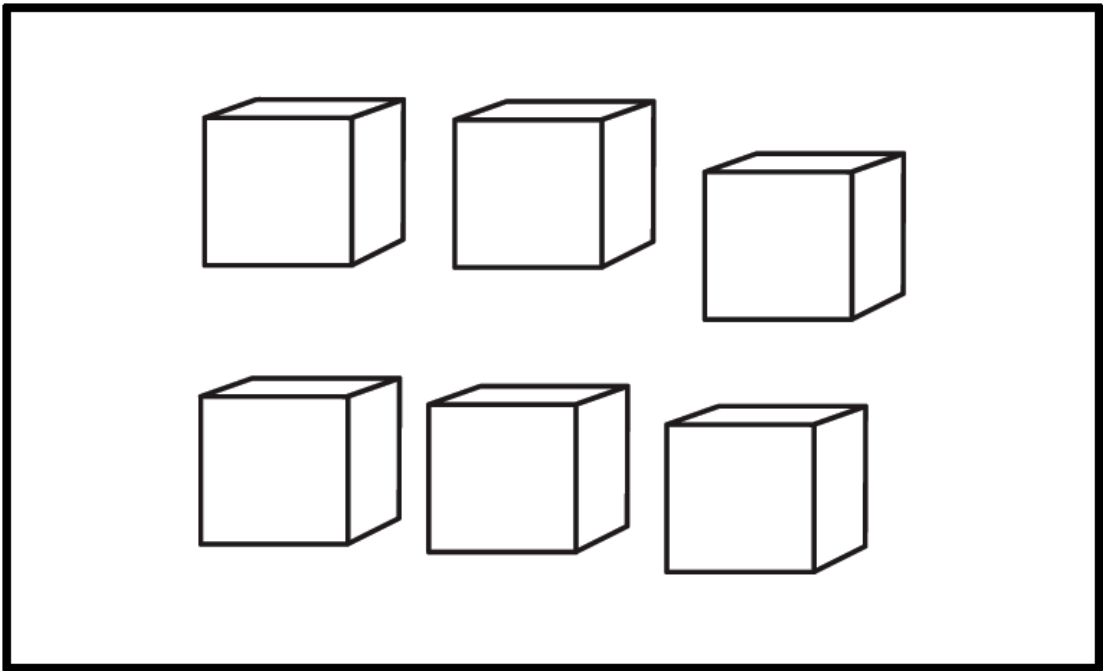
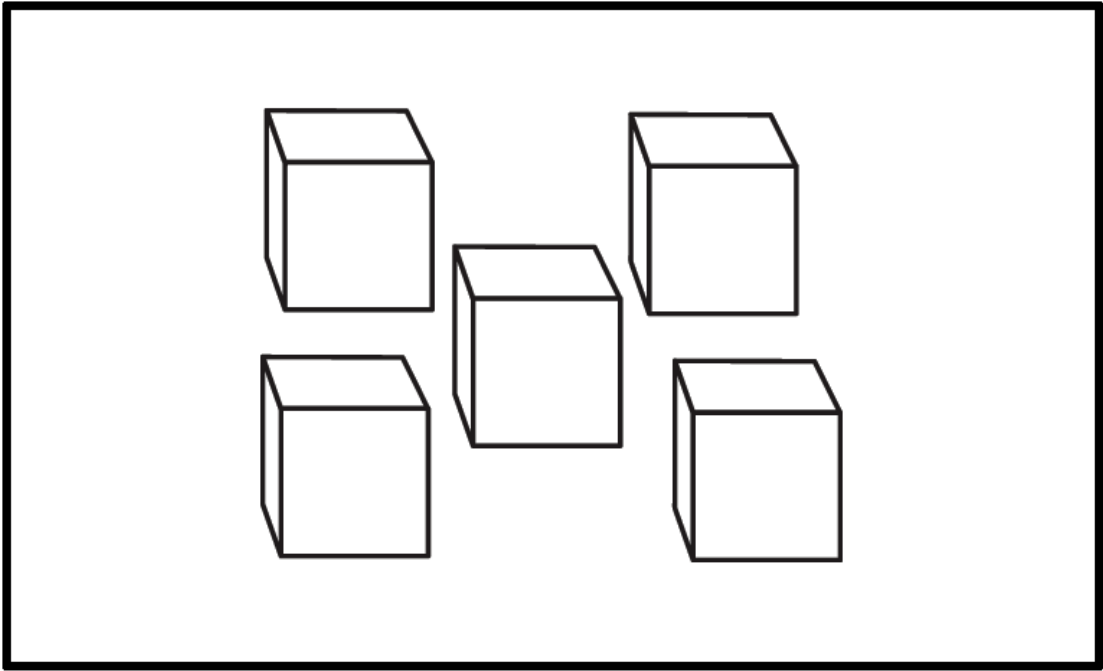


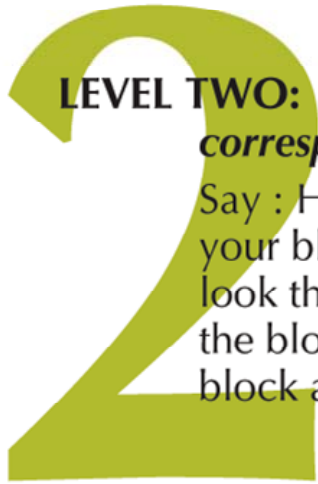
LEVEL ONE: *Begin to learn and practice one-to-one correspondence.*

Say: Here is a picture of blocks. Place your blocks on the blocks in the picture to make it look the same. Let's count them together (model touching each block as you count them one-by-one).



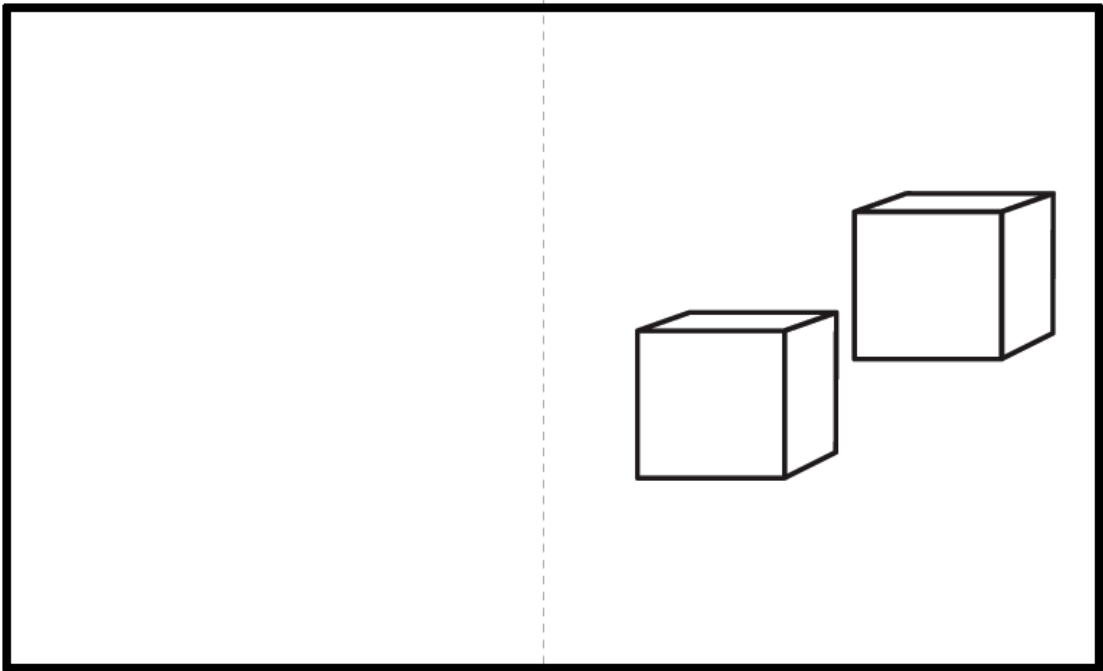
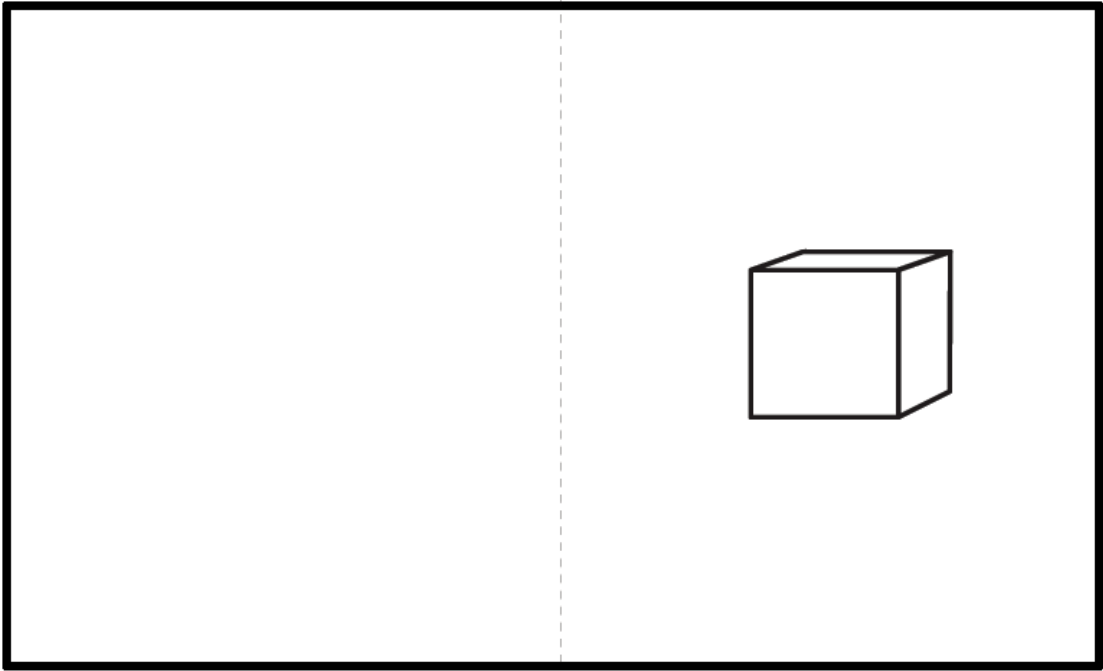


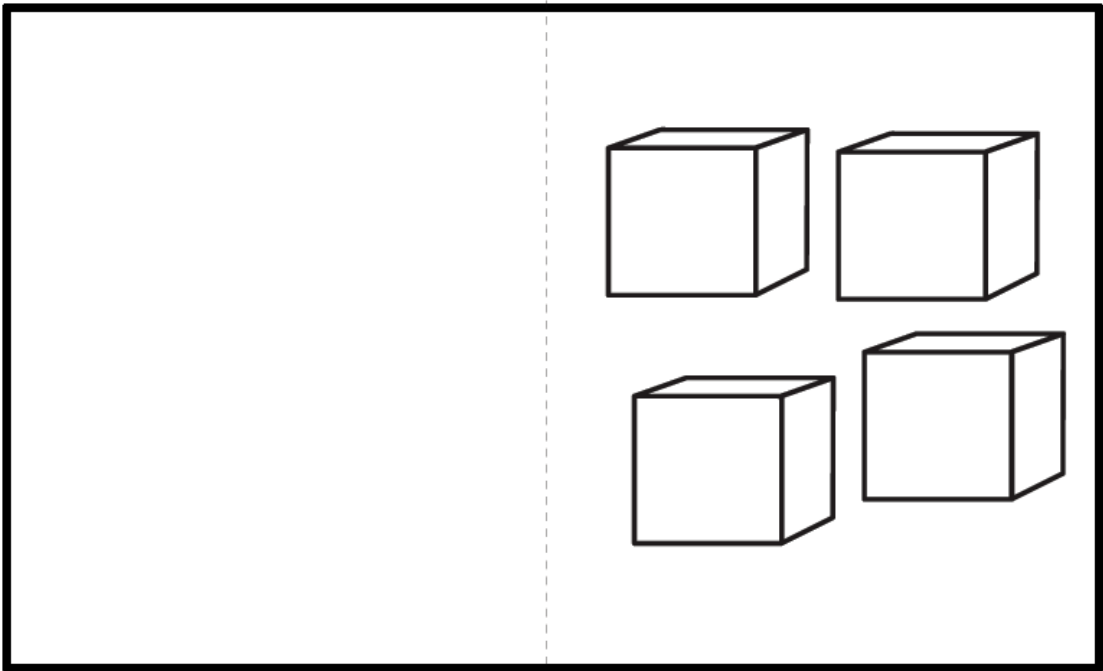
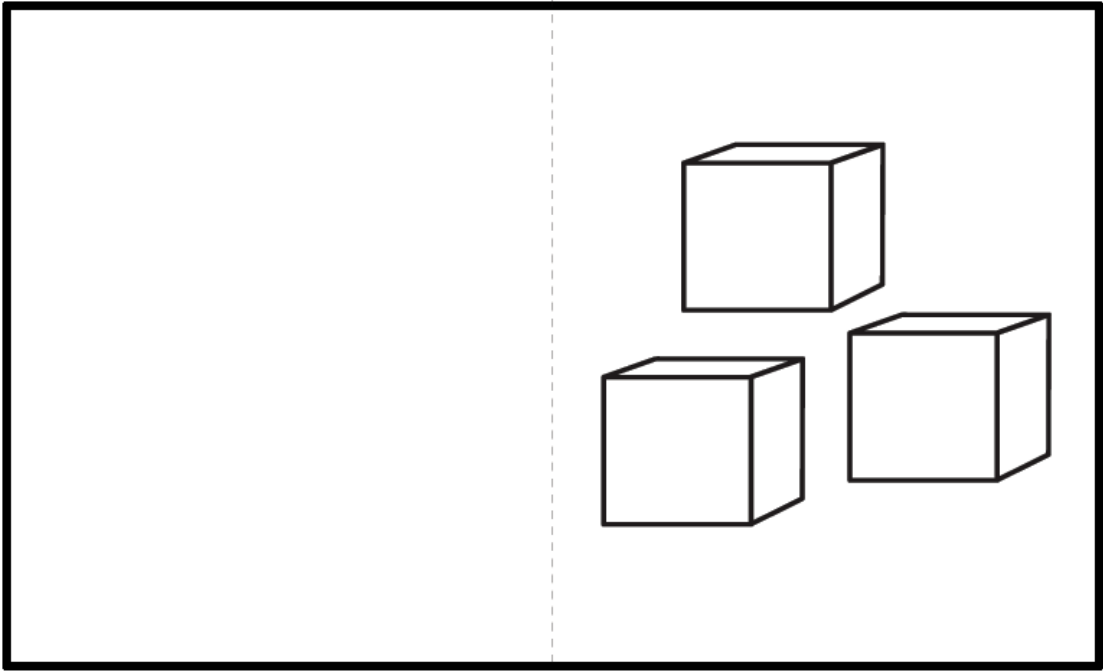


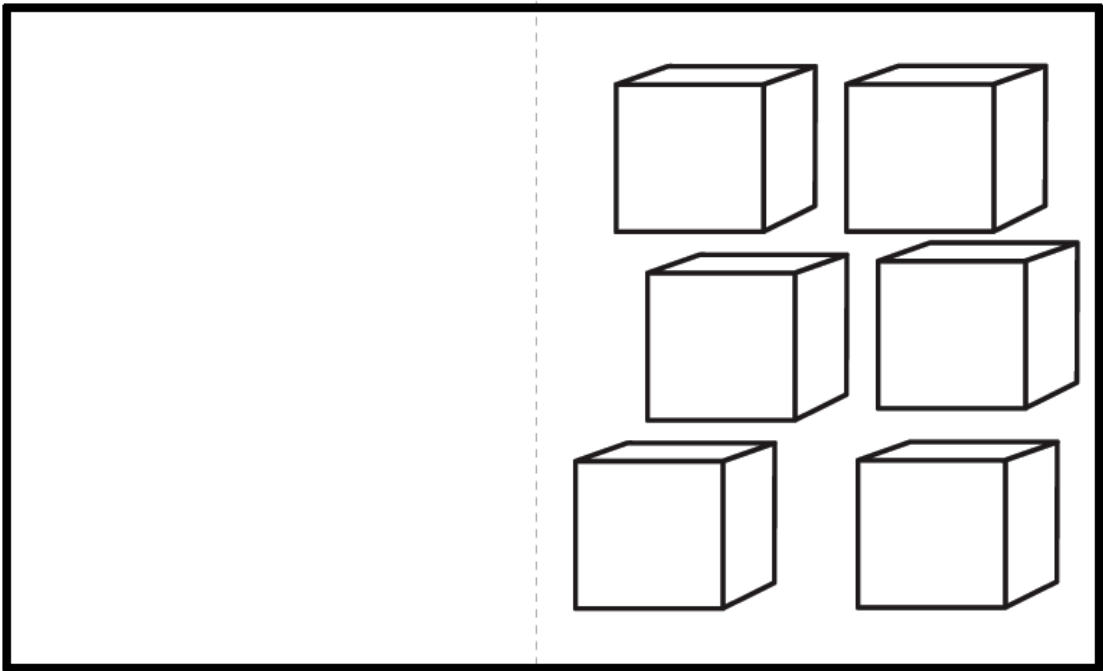
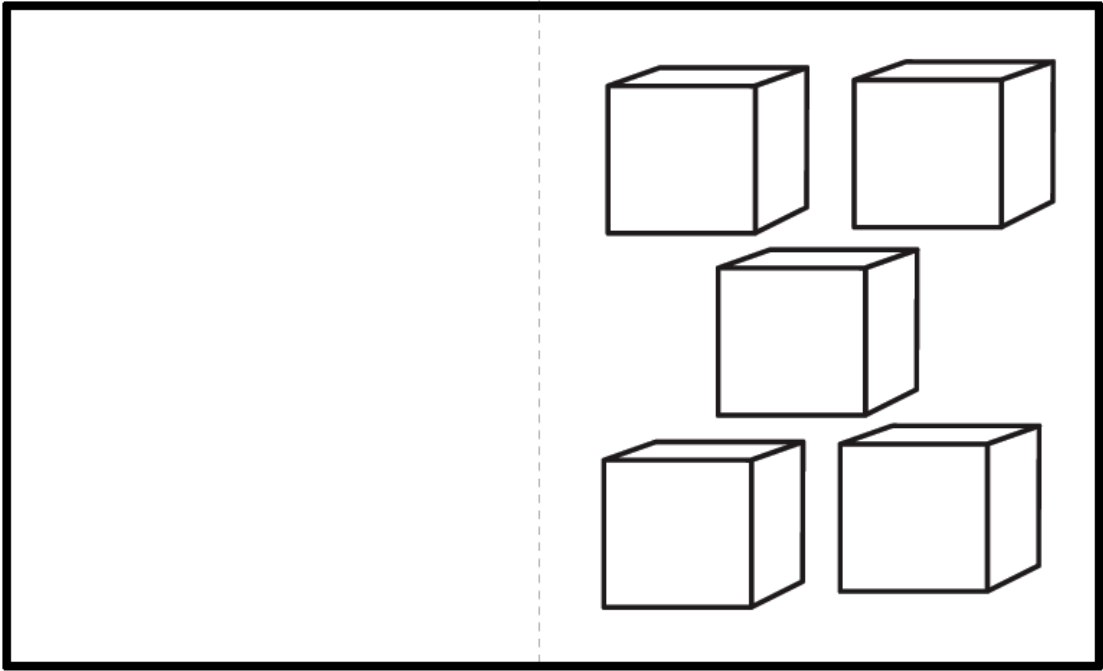



LEVEL TWO: *Practice using one-to-one correspondence to recognize how many.*

Say : Here is a picture of blocks. Place your blocks in the empty space to make it look the same as the picture. Let's count the blocks together (model touching each block as you count them one-by-one).





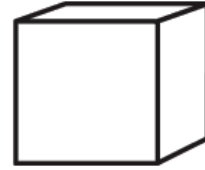




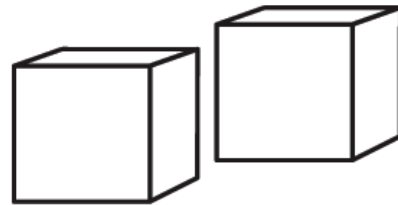
LEVEL THREE: *Begin to understand the relationship between the number symbol and how many it stands for using one-to-one correspondence.*

Say: Here is a number and here is a picture of how many blocks it stands for. Place your blocks on each of the blocks in the picture to make it look the same. Let's count them together (model touching each block as you count them one-by-one.)

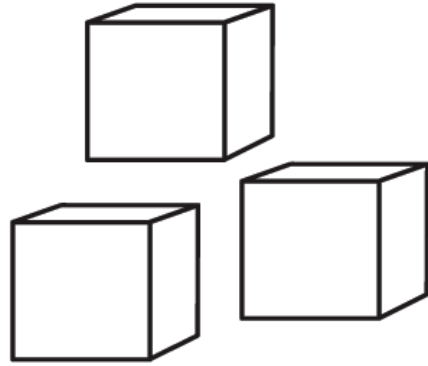
1



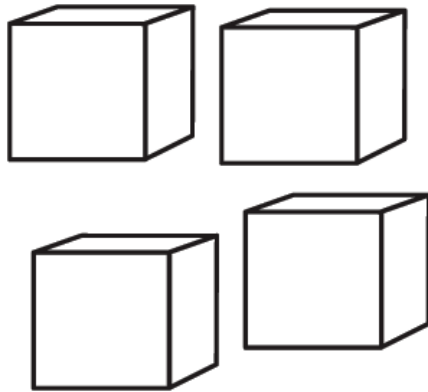
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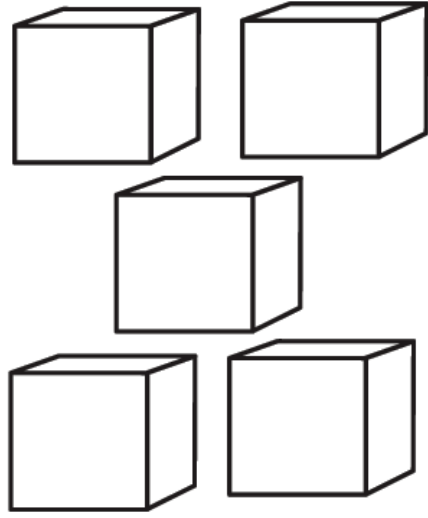
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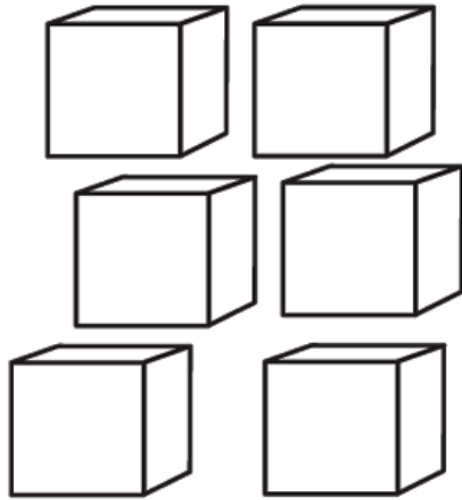
4



5



6





LEVEL FOUR: *Practice associating the number symbol with how many it stands for.*

Say: Look at the number on this card. It tells us to place that many blocks in the space. Now let's count them together (model touching each block as you count them one-by-one).

1

2

3

4

5

6